#### Effective Semester / Session: Spring 2013

Type of Action:

<u>New</u> <u>X</u> Modification Cancellation

Course Alpha and Number: EN 082

Course Title: Speaking and Listening Development II

#### Reason for initiating, revising, or canceling:

This course guide has been revised to propose (1) changes in the course description, (2) modifications in the student learning outcomes (SLOs) and (3) the inclusion of additional department-approved materials, this with a view to ensuring that (a) the course is exclusively for international students, (b) the SLOs are aligned with *best practices* (in the field of second/foreign language teaching), and that (c) the materials provide options that support academic freedom (while responding to differences in the instructional style of faculty members). Note: The catalogue description has been changed.

Marcelo Gonzalez	6/22/13
Proposer C	Date
Thomas D. Sharts	121/3
Acting Department Chair	Date
	A. Q. 9, 2013
Dean of Academic Programs and Services	Date

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Course: EN 082 Speaking and Listening Development II

#### 1. Department

Languages and Humanities

#### 2. Purpose

This is an intermediate-level ESL (English as a second language) course designed to provide students an opportunity to improve their listening and speaking skills.

#### 3. Description

#### A. Recommended Textbooks:

Leo Jones. *Let's Talk 2* (with self-study audio CD). 2<sup>nd</sup> ed. Cambridge University Press, 2007.

Rebecca L. Oxford, et. al. *Tapestry Listening & Speaking 2*. 2<sup>nd</sup> ed. Cengage, 2000.

Lane, Linda. *Focus on Pronunciation 2*. (Book & CD). Boston: Addison-Wesley, 2004.

#### **B. Contact Hours**

- 1. Lecture: 4 hours per week / 60 per semester
- 2. Lab: Recommended 3 hours per week / 45 hours per semester
- 3. Other:

#### C. Credits

- 1. Number: 4
- 2. Type: Non-degree units

#### **D. Catalogue Course Description**

This course offers listening and speaking practice for students of English as a second language (ESL). It is the second course in the 3course listening and speaking sequence. Note: this course is not intended for students who completed their primary and secondary education in English-medium schools (in the CNMI, other islands of the Pacific, or the Philippines). Prerequisite: EN 072 or an appropriate score on the NMC Placement Test.

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E. Degree or Certificate Requirements Met by Course None

#### F. Course Activities and Design

 Students engage in activities requiring active participation in both discussions and role-plays. Listening activities will focus on both interpersonal and academic communication. The course is designed to build upon the listening and speaking skills the students already possess; thus, some of the competencies covered in EN 072 are used as the basis for lessons in EN 082.

#### 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s) Prerequisites: EN 072 or an appropriate score on the NMC Placement Test.

- rerequisited. En 072 of an appropriate score on the Nino Flatement rest
- 5. Estimated Cost of Course; Instructional Resources Needed Cost to the Student: Tuition for a 4-credit course, textbooks, lab fees and instructional materials fee.

Cost to the College: Instructor's salary

Instructional resources needed for this course include blackboard and chalk; CD player; cassette player; published audiocassette; audiocassette player for student use (in lab); VCR and TV; notebook computer and digital projector; published videotapes; copying facilities.

#### 6. Method of Evaluation

In order to pass the course, the student must attend class regularly and complete class and lab assignments. NMC's grading and attendance policies will be followed.

#### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Personal Introductions
- 2.0 Education & Student Life
- 3.0 Culture & Communication

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- 4.0 Business
- 5.0 Entertainment
- 6.0 Professions
- 7.0 Health
- 8.0 Lifestyles
- 9.0 Vacations
- 10.0 Tastes & Preferences

#### 8. Instructional Goals

This course will introduce students to:

- 1.0 The skills needed for successful intermediate-level interpersonal communication;
- 2.0 Academic listening skills, including note-taking; and
- 3.0 The oral communication skills necessary for successful completion of content courses with prerequisites that include EN 083/EN 084.
- 4.0 The skills needed for public speaking in the context of class presentations.

#### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate an appropriate level of speaking proficiency;
- 2.0 Discuss their daily routines;
- 3.0 Describe personal experiences;
- 4.0 Give a brief class presentation on a topic of his or her choice;

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- 5.0 Demonstrate an appropriate level of listening comprehension in the context of interpersonal communication; and
- 6.0 Demonstrate an appropriate level of academic listening

comprehension.

### 10. Assessment Measures

Assessment of student learning may include, but is not limited to, the following:

- 1. class attendance;
- 2. participation;
- 3. listening quizzes/tests;
- 4. performances/presentations;
- 5. a final evaluation